

On-Site Monitoring: Classroom Observation Form

Characteristic	Overall Rating	Evidence	
Classroom Environment <input type="checkbox"/> safety <input type="checkbox"/> order <input type="checkbox"/> visible and invisible structures <input type="checkbox"/> academic atmosphere <input type="checkbox"/> student-centeredness <input type="checkbox"/> peer support <input type="checkbox"/> purposeful/practical space arrangement <input type="checkbox"/> student-work displays	Low High 1 2 3 4		
Classroom Culture <input type="checkbox"/> high expectations <input type="checkbox"/> achievement <input type="checkbox"/> rigor <input type="checkbox"/> relationships <input type="checkbox"/> respect <input type="checkbox"/> tolerance <input type="checkbox"/> collaboration <input type="checkbox"/> urgency	Low High 1 2 3 4		
Behavior Management <input type="checkbox"/> efficiency <input type="checkbox"/> effectiveness <input type="checkbox"/> respect <input type="checkbox"/> rules and routines <input type="checkbox"/> consistency <input type="checkbox"/> compliance	Low High 1 2 3 4		
Instructional Execution <input type="checkbox"/> objective-driven <input type="checkbox"/> knowledge or skill development <input type="checkbox"/> levels of connections being made <input type="checkbox"/> rigor <input type="checkbox"/> differentiation <input type="checkbox"/> student practice <input type="checkbox"/> scaffolding concepts <input type="checkbox"/> pacing <input type="checkbox"/> checking for understanding <input type="checkbox"/> higher order thinking <input type="checkbox"/> students interests and backgrounds	Low High 1 2 3 4		
Engagement <input type="checkbox"/> "on-task" <input type="checkbox"/> students' personal interest level <input type="checkbox"/> making relevant connections	Low High 1 2 3 4		
<div style="display: flex; justify-content: space-between; font-size: small;"> 1 - Very little or no evidence observed that the practice presently exists 2 - Some evidence observed, but there are a number of practices needing improvement or opportunities for strengthening 3 - Much evidence observed, but there are a few practices that could be strengthened 4 - Much evidence observed and it would be difficult to find ways to improve </div>			
Additional Comments:			
Beginning Time: _____ Ending Time: _____		Number of Students in classroom _____	
Observer _____		Date _____	School _____ Room # _____ Teacher _____